

Feedback Report - IELTS Academic Writing

IELTS Target: 6
Teacher name: Bob

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Student number: i000078

Date: 10/10/10
Test number: TEST4

Task 1 feedback

	<u>Task Achievement</u> <i>Have you answered the questions? Have you written 150 words?</i>	<u>Coherence and Cohesion</u> <i>Is your answer easy to understand? Is it well-organised? Do your sentences link together?</i>	<u>Lexical Resource</u> <i>Do you use a range of different words and phrases? Do you use words and phrases accurately?</i>	<u>Grammatical Range and Accuracy</u> <i>Do you use different grammar structures? Do you use grammar accurately?</i>	Overall Score
CEFR Score	Low B2	Low B2	Low B2	Low B2	Low B2
Approximate IELTS equivalent*	6	6	6	6	6
Task 1 Comments	presents an overview with information appropriately selected • presents and adequately highlights key features/ bullet points but details may be irrelevant, inappropriate or inaccurate•	• arranges information and ideas coherently and there is a clear overall progression • uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical • may not always use referencing clearly or appropriately	uses an adequate range of vocabulary for the task • attempts to use less common vocabulary but with some inaccuracy • makes some errors in spelling and/or word formation, but they do not impede communication	• uses a mix of simple and complex sentence forms • makes some errors in grammar and punctuation but they rarely reduce communication	Below Target On Target Above Target
Individual Improvement plan	Road to IELTS Set 1 task 1 Practice exercises for reports on static charts . IELTS writing course Module 3 comparing and contrasting.				

* See: <http://www.cambridgeenglish.org/exams/cambridge-english-scale/institutions/>

Comments:

*You were just over the minimum word requirement. Aim for 150-180 for task 1.
 You analysed the graph well with some great vocabulary to describe the movement of figures (dramatic increase, rose steadily, most striking point). I think you need to use comparing language more (whereas, in contrast, compared with). Also, consider using mathematical language (double, three times as many) rather than just reporting the percentages. Great introduction and conclusion and the answer was structured well.*

Task 2 feedback

	Task Achievement <i>Have you answered the questions? Have you written 150 words?</i>	Coherence and Cohesion <i>Is your answer easy to understand? Is it well-organised? Do your sentences link together?</i>	Lexical Resource <i>Do you use a range of different words and phrases? Do you use words and phrases accurately?</i>	Grammatical Range and Accuracy <i>Do you use different grammar structures? Do you use grammar accurately?</i>	Overall Score
CEFR Score	Low B2	Low B2	Low B2	Low B2	Low B2
Approximate IELTS equivalent*	6	6	6	6	6
Comments	<ul style="list-style-type: none"> addresses all parts of the task although some parts may be more fully covered than others presents a relevant position although the conclusions may become unclear or repetitive presents relevant main ideas but some may be inadequately developed/unclear 	<ul style="list-style-type: none"> uses paragraphing, but not always logically arranges information and ideas coherently and there is a clear overall progression uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical may not always use referencing clearly or appropriately 	<ul style="list-style-type: none"> uses an adequate range of vocabulary for the task attempts to use less common vocabulary but with some inaccuracy makes some errors in spelling and/or word formation, but they do not impede communication 	<ul style="list-style-type: none"> uses a mix of simple and complex sentence forms makes some errors in grammar and punctuation but they rarely reduce communication 	Below Target On Target Above Target

Individual Improvement plan

Road to IELTS Set 8 task 2 Practice exercises for compositions discussing the causes of a problem and suggesting solutions. IELTS writing course Module 6:Planning and Language, Module 10:Structure part 3- organising paragraphs

*See: <http://www.cambridgeenglish.org/exams/cambridge-english-scale/institutions/>

Comments:

Perfect word count. You could have given an example of how globalisation has influenced your home country, maybe American TV, McDonalds. You could also have mentioned the need to teach national history in schools and the celebration of festivals, etc. Also, maybe museums. Great examples about Peru. Try to avoid using the same words (traditions and culture) throughout the essay as it affects the flow of your answer. Use synonyms wherever possible. A good answer though which was well-thought out and structured well.

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CEFR - IELTS Scale based on <http://www.cambridgeenglish.org/exams/cambridge-english-scale/institutions/>

9 =High C2, 8.5 =Mid C2, 8= Low C2, 7.5 =High C1, 7 =Mid C1, 6.5= Low C1, 6 =High B2, 5.5 =Low B2, 5 =High B1, 4.5= Mid B1, 4 = Low B1, Below 4 =A1/A2